

# Transportation for Adams Middle School

## BUS STOP LOCATIONS NEAR THE SCHOOL

For families that do not live near a bus stop, you may be able to catch a different route and transfer.

**373 Weekdays/Weekends/Holidays and then a short walk.**



### FIND A BUS STOP NEAR YOU!

Visit the website and see Bus Stop Locations under Local and Express Routes, or scan the QR code. Find the stop near you, click the dot for what bus route and direction the bus that stops there is.



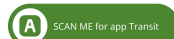
### DOWNLOAD THE TRI MYRIDE APP

Tri MyRide is a shared ride, corner-to-corner microtransit service. **TMR functions within zones and connects to fixed route.** Download the app, request a ride to check availability, book it then take your ride. It's easy just scan the QR Code. Visit our website for more information on the service.



### DOWNLOAD THE TRANSIT APP

The app Transit provides trip planning and real-time arrival information. Know when your bus is coming and how far you are from your destination. Download the app and use it when traveling.



### FOR INFORMATION

For all information on Tri Delta Transit including fares, ticket purchase locations, routes, timetables, services, lost and found, and more - visit our website at [www.trideltatransit.com](http://www.trideltatransit.com) or scan the QR code.



### PASSES, FARES & CLIPPER

Tri Delta Transit accepts exact cash, a Youth Clipper card, or Tri Delta Transit bus passes for fare payment. Non-exact cash will be given a credit ticket. Drivers do not carry cash for change. You can also obtain a Youth Clipper card on [Clippercard.com](http://Clippercard.com) or by visiting our office. Just bring an ID or passport. Look for full information on [www.trideltatransit.com](http://www.trideltatransit.com).



### REPORT IMPORTANT MATTERS

Students have tools to use when riding. Report trash, hazards, bus activity, commendations, and more. You can even upload pictures to the form on [www.trideltatransit.com](http://www.trideltatransit.com). Scan the QR code to see!

